



Minutes

ESL Work Group

Friday, September 8, 2017

1:00 pm - 3:00 pm

Mt. SAC

Baldwin Park <input checked="" type="checkbox"/> George Funk	Covina Valley <input checked="" type="checkbox"/> Victoria Banuelos	Mt. SAC <input checked="" type="checkbox"/> Luisa Giron <input type="checkbox"/> Laura Jacob <input checked="" type="checkbox"/> Grace Kim <input checked="" type="checkbox"/> Margaret Teske <input checked="" type="checkbox"/> Rita Van Dyke-Kao <input type="checkbox"/> Christina Yanuaria	Consortium <input checked="" type="checkbox"/> Ryan Whetstone <input checked="" type="checkbox"/> Wanda Pyle <input checked="" type="checkbox"/> Lila Manyweather <input checked="" type="checkbox"/> Sage Overoye Partners/guests present: Lilly Jimenez (Covina Library Literacy Coordinator)
Bassett <input checked="" type="checkbox"/> Gale Ard <input checked="" type="checkbox"/> Olga Moreno	ESGV ROP	Pomona <input checked="" type="checkbox"/> Mike Marrero	
Charter Oak <input checked="" type="checkbox"/> Ivan Ayro <input checked="" type="checkbox"/> Karen Rodriguez	Hacienda-La Puente <input checked="" type="checkbox"/> Micah Goins <input checked="" type="checkbox"/> Karen Neville	Rowland <input checked="" type="checkbox"/> Gale Lee <input type="checkbox"/> Cindy Clark <input checked="" type="checkbox"/> Marieann Han	

Agenda

- Welcome/Introductions
- Professional Development Opportunities
- Measuring Our Success Review and Discuss
- CB 21
- Fall Conference
- Common Assessments
- Wrap Up

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1. Welcome/Introductions

2. Professional Development Opportunities

CATESOL State Conference – Margaret, Gale, and Grace are presenting: October 19-22, 2017; Santa Clara, CA

CCAIE South Coast Section Fall Conference: November 17-18, 2017; Palm Springs, CA

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3. "Measuring Our Success" and Common Assessments

Everything we discussed the last time is still in place in this final document. Highlights for this group include:

- Pg. 17-18 AEBG Reporting Elements and Definitions
- Goal is improvement of one Educational Functional Level (EFL) within one fiscal year: <https://www.casas.org/training-and-support/wioa-and-nrs-compliance/scale-scores-nrs-efls-and-grade-levels>
- Pg. 18 AEBG is adopting the WIOA definition of measurable skills gain, which for the ABE, ASE, ESL, and EL Civics includes the attainment of a National Reporting System (NRS) defined Educational Functional Level (EFL) document increased competency in reading and writing, numeracy (ABE/ASE), or English speaking and listening skills.
 - EL Civics is different – performance based
 - There is an EL Civics assessment in CASAS – it is designed to test if student is able to be a functional member of the community. Includes: medical, government, how to talk to child's teacher, using the bank, etc.
 - Testing EL Civics is required for WIOA
- Transitions – Stressed throughout the document
 - ESL --> ABE/ASE
 - ASE --> Community College
 - Pg. 21 AEBG will create a unified crosswalk that will align CASAS scores to CB 21 rubrics.
 - There is a common assessment Initiative (CAI) under development that community colleges will use for placement. We think that once CASAS is aligned to CB 21 a student with a high enough CASAS score may not need to take the placement test for community college if articulation agreements are in place. However, the state has still not made this clear.

4. CB 21

CB 21 rubrics (2010) can be seen here: <http://www.cccbsi.org/cb21-information>. These rubrics will be used to form the basis of the Common Assessment Initiative (CAI).

Concern – how can we prepare ESL students for the CAI if that placement test requires math?

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<p>5. Fall Conference</p>	<p>Answer – Mt. SAC offers a math boot camp; Bassett suggested using mathematic ideas and principles into the lessons, it might relate to EL Civics (checkbook)</p> <p>At the conference we need to update teachers on state requirements, but we also need to focus on the student and instruction. Conference will cover summative assessment (required by the state) and formative assessment (useful to teachers to guide instruction).</p> <p>1st - General Session on EFLs and CASAS 2nd - Breakout sessions ESL Breakout session – will do a 15 minute review of state requirements and summative assessments, and a 75 minute working period to discuss what we already have for formative assessments, get feedback on progress reports, rubric discussion, best practices, new formative assessments, etc.</p> <p>Present on piloting progress report: Victoria, Grace, George Writing Assessment Rubric: Collect samples for next meeting and discuss at conference, maybe collect student writing samples and test them out</p>
<p>6. Wrap Up/Next Time</p>	<p>Work Group will meet 1st Friday of each month from 1-3pm at Mt. SAC.</p> <p>The next meeting is October 6, 2017 - 1:00 PM – 3:00 PM @Mt. SAC bldg. 66 Rm. 137 Work Group will discuss how to analyze and create a writing rubric. Members should bring writing samples and rubrics.</p>

Next meeting: Friday October 6, 2017; 1:00 PM – 3:00 PM; @ Mt. SAC, Bld. 66 Rm. 137